

## Take 5: Ideas for Independent/Home Learning

### What We'll Build by Oliver Jeffers (HarperCollins)

#### 1. Explore it

Read the spread from the text below and look carefully at the illustration:



Talk together about what is happening here. Who can you see? Whose hands do you think these are? What makes you think this? How can you describe the hands?

Now read the text again and think about the words you hear. Who do you think is saying these words? What makes you think this? What do you think the things they will build are? Look at the last words on the page **you and I.** Do you think this means they will build the things together or each of them will build things separately?

Now think more carefully about the word **build**. What do you think of first when you hear this word? What sort of things do you think can be built? Make a list of all the things that come to mind.

#### 2. Illustrate it

Think again about what you think these two characters might build. See if you can create a picture in your mind of the things they are building and them building them. Where are they? What do they look like? What are they building? What are they using to build?

When you have a clear picture in your mind, take a piece of paper and a pencil and draw what you imagined. If you have coloured pencils, crayons or felt tips, you can add colour to your image to bring it to life.

### 3. Talk about it

- Why do people build things?
- What sort of people build things? What do they build? Does everyone have the power to build something?
- Do you just have to build physical objects? Can you build other things too, like friendships or relationships? What do you need to do to be able to do this?
- What do you think needs to be built in the world at the moment?

### 4. Imagine it

Think again about why people build things. You may wish to watch this video from Little Inventors to hear from a real inventor and help you to think about the kinds of things people create and why:

<https://www.youtube.com/watch?v=ERFgorcRCJY>

If you could build something, what would it be and why? Would it be a physical object? A building, house, village, town or city? A mode of transport? A household object? A piece of technology to help people do something, like a robot, device or mechanism? Or will it be an idea that could help you build something less tangible like friendship or community? What do you think you would need to build this object? What materials could you use? Would it be a physical construction, a virtual construction using technology or would it be something you would need to work on through actions?

### 5. Create it

When people build new things or ideas, what do you think they need to do? What would help the idea to become a reality?

Make a plan for the object or idea you want to build. First of all you might want to start with a drawing so that people can see what you want to achieve. Then you might want to give it a name and describe its function or purpose and how it works. You could write this yourself or work with someone else to get this written down.

Then you might want to go back to your drawing and think about the kinds of materials or things you might need to build this, adding labels and captions to your drawing to explain this.

If you have some construction materials at home, like recycled plastic, boxes, card, paper or building materials like Duplo or Lego, art materials or a computer program that you can use to build a design, you might want to create a prototype after you have made your plan.

We would like you to share photographs of your plans and prototypes with us, using **#CLPEBuildTogether**. Please do tag us in so that we can see what you've done! Find us on **Twitter: @clpe1**, **Instagram: @clpe.org.uk** or **Facebook: CLPE**.

If you do this before **12th February 2021**, you could be in with a chance of winning fantastic prizes for your school. Find out more about the prizes here: <https://clpe.org.uk/aboutus/news/clpes-what-well-build-notes-our-together-future-teaching-notes-primary-schools>

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