

# Professional Development at CLPE

Training to Support Your Literacy Curriculum



Quality Children's Literature at the Heart of All Learning

[www.clpe.org.uk](http://www.clpe.org.uk) Webber Street, London SE1 8QW 020 7401 3382/3 [info@clpe.org.uk](mailto:info@clpe.org.uk)

Registered Charity Number: 1092698

# CLPE: Experts in Primary Literacy

The Centre for Literacy in Primary Education (CLPE) is an independent UK charity dedicated to raising the literacy achievement of children by putting quality literature at the heart of all learning. We provide a wide range of professional literacy training at an affordable price, at our Centre in London and online for teachers around the world.

Established in 1972, our knowledge and expertise is rooted in history and we continue to lead current thinking and practice in the teaching of literacy in primary schools. Research is core to everything we do. Investment in CLPE resources or training means you are accessing sound pedagogy based on extensive research and best practice delivered by our expert teaching team who bring their professional knowledge and teaching experience to CLPE.

“*As the Headteacher of a successful school in the Wirral, I saw the transformational impact of Power of Reading on the children in our class-rooms. The CPD helps teachers to implement really successful reading approaches and to develop a love of reading – across the school.*”

BEV GREATHEAD, CLPE TRUSTEE

Throughout 2020 more than  
**5000 teachers**  
attended our training,  
both face-to-face  
and online

**Over 8000**  
primary schools  
delivered our  
**Back to School  
Recovery Curriculum**  
in September 2020

We worked  
with schools in  
**all 9 regions  
in England**  
and  
**across the world**

**99%**  
of teachers on our  
programmes rated  
these as **effective\***

\*stat from CLPE 2019-2020 impact report

## A message from CLPE Chief Executive, Louise Johns-Shepherd

2020 brought us all challenges that we could not have imagined. At CLPE we are pleased to say that we were able to support more teachers and schools in more places than ever before and we



are very proud that so many of you found our resources, planning and training helpful. We are pleased to bring you a programme this year that builds on what we have learnt about online delivery, combines that with our renowned face to face offer, and is based on sound pedagogical practice which is evidence based and carefully researched. We know that our research, our training and our resources have an impact on children in classrooms because you have told us what a difference it makes and we are constantly collecting evidence so that we can make sure we are bringing as many of you as possible the highest quality professional development and resources. We look forward to working with you in this next school year and to bringing you our expanded and improved programme.

“*I've witnessed first-hand the impact of the CLPE training across the Trust where I was Director of Learning. There is a great combination of subject knowledge, knowledge about books and help from experts to discover and use pedagogical approaches. CLPE's work reminds teachers how much they loved books when they were children and that love of books comes to pervade their classrooms.*”

RONNIE WOODS, CLPE TRUSTEE,  
DIRECTOR OF LEARNING, ENQUIRE LEARNING TRUST

# Meeting your school's literacy needs

All CLPE training will help you build your subject knowledge and develop practical approaches to literacy learning that inspire a love of reading and writing for all children. Teachers attending our training, whether in person or online will receive resources and strategies to put learning into practice immediately. All of our training supports delivery of the National Curriculum and lends itself to the international school syllabus.

*"We invested heavily in CLPE's high-quality CPD for all our teaching staff, and continue to do so each year. As a result, we feel that children's subject knowledge has increased as each year they are receiving a more consistent pedagogy, with staff using the same effective teaching approaches across school."*

LISA GREEN, ENGLISH SUBJECT LEADER,  
NORTHWOOD COMMUNITY PRIMARY

**100%**

of people attending our day courses would **recommend** it to someone else

**100%**

of people attending our long courses rated the training as **effective**

**99%**

of people attending our day courses rated their course as **effective**

\*stats from CLPE's 2019-2020 impact report

## Meet our teaching team

CLPE's expert teaching team deliver training across the country, develop teaching resources for our online membership website and work in partnership with authors, educators and publishers on a wide range of literacy projects.

The team have a wide range of expertise, covering all aspects of literacy practice and across the primary age range. They are all experienced teachers holding senior positions in schools such as head teacher, deputy head and literacy coordinator before joining CLPE's teaching team.



*"I would recommend CLPE training to anyone. Their units of work are fantastic. Truly made with love and knowledge."*

SIMON SMITH, HEADTEACHER, EAST WHITBY ACADEMY

FIND OUT MORE AT  
[clpe.org.uk](https://clpe.org.uk)





# CLPE's Training Programmes: An Expert Whole School Approach to Literacy

CLPE's flagship training programmes use quality children's literature and proven creative teaching approaches to support and develop a high quality literacy curriculum and a whole school love of reading and writing.

**These programmes include:**

## The Power of Reading

This training is underpinned by extensive research and expertise from our teaching team, proven to enhance and develop your literacy teaching. It uses quality children's literature and proven creative teaching approaches to support and develop a high quality literacy curriculum and a whole school love of reading and writing. This training takes place at our Literacy Library in Central London and online.

## Closing the Vocabulary Gap in the Early Years

This training was developed to address the unique teaching and learning requirements of the Early Years Foundation Stage and offers in depth training for Early Years Practitioners, in areas including talk and story, rhyme and song and reading and writing for information. This training takes place at our Central London Literacy Library and online.

## Developing the Role of the English Subject Leader

Ideal for established subject leaders and those new to the role, this course provides professional and inclusive approaches to develop a clear vision for teaching and learning in English across the whole school and monitor impact on pupils. Participants will be given the tools to effectively use their knowledge and resources to improve standards of learning and achievement for all pupils across Key Stage 1 and Key Stage 2. This training takes place at our Central London Literacy Library and online.

“

*I look forward to the sessions, and leave each one with a renewed appreciation for why this work is important and a firm understanding of the practical ways I can contribute to changing the narrative in my own small corner of the world.*

EVA KYRIACOU, EARLY YEARS TEACHER ON OUR CLOSING THE VOCABULARY GAP IN THE EARLY YEARS TRAINING 2020-21

**After just one session of Power of Reading training teachers report an improvement in children's engagement and enthusiasm for Literacy:**

“

*Children have been really engaged and excited by what will happen next.*

“

*Enthusiasm, engagement and creativity for reading and writing. Increased writing stamina.*

“

*The children are thoroughly enjoying our current text and it has really engaged them during lockdown.*

**Our expert teachers deliver these courses face-to-face and online. We can also bring our flagship programmes to groups of schools regionally. Find out more on our website.**

“

*The course has transformed my teaching pedagogy and ignited my passion for Literacy. The course was full of incredible ideas led by an inspirational leader who is highly knowledgeable.*

TEACHER ON ENGLISH SUBJECT LEADER TRAINING 2018

BOOK YOUR PLACE ONLINE AT  
[clpe.org.uk/professionaldevelopment](https://clpe.org.uk/professionaldevelopment)



# CLPE's Course Programme:

## Short courses to enhance literacy teaching

We provide a wide range of professional literacy training at an affordable price, at our Centre in London, at locations across the country and via online learning. Investment in our training means you are accessing sound pedagogy based on extensive research and best practice.

### Face-to-face courses

Our one and two day courses are tailored to your specific needs and age phases. All of our courses are developed by our expert teaching team and based on research, ensuring we only offer the best CPD to support all aspects of literacy teaching.

### Teaching Writing

Our four Teaching Writing courses demonstrate how a high quality text can inspire a wide range of writing opportunities and develop children's knowledge, skills and stamina as authentic writers. Each course will offer participants guidance on how to improve inclusive literacy provision and key routines for writing in order to support children's development as writers.

### Teaching Reading

Our four Teaching Reading courses incorporate the key components of reading: phonics, fluency, comprehension, vocabulary, and inference and deduction. Each course provides the essential subject knowledge to teach reading effectively and plan reading experiences that enables all children to make progress.

### Planning the Curriculum Around a Quality Text

Teachers undertaking our Planning the Curriculum Around a Quality Text courses will explore why creative learning is important in supporting children's literacy development and will examine how to develop a cross-curricular unit of work inspired by a high-quality text that will support improved attainment in reading and writing across different subject areas.

All of these one day courses have 4 individual training days for each primary age phase: EYFS, Year 1 and 2, Year 3 and 4 and Year 5 and 6. Teachers can attend their year group specific course or all four to embed consistency of practice throughout your school.



“*Passionate and engaging course leader – an enjoyable day!*”

TEACHER ON INSPIRING WRITING IN YEARS 1 AND 2, 2020

### Developing Early Readers in KS2

Strengthen your subject knowledge in how to address gaps in phonics and word reading, as well as developing the fluency and comprehension of older readers at the early stages of reading to support their engagement and progress.

### Effective Spelling in a Rich Reading Curriculum

Develop strategies and routines that support all children to learn to spell effectively in the context of a rich reading environment.

### Phonics in a Rich Reading Curriculum

Develop essential subject knowledge to give you confidence to plan focussed phonics sessions for EYFS and KS1, as well as wider opportunities for children to develop reading fluency and comprehension.

“*Lots of subject knowledge clearly explained in the context of 'real teaching'.*”

TEACHER ON PHONICS IN A RICH READING CURRICULUM, 2020

BOOK YOUR PLACE ONLINE AT  
[clpe.org.uk/professionaldevelopment](https://clpe.org.uk/professionaldevelopment)



## Power of Pictures

Work alongside a published children's author/illustrator to learn how to use picturebooks to make impact on children's reading and writing development. Enhance your understanding of how words and illustration work together to convey meaning and how to work creatively to construct a complete narrative, developing your understanding of an authentic writing process. This course is delivered over 2 and a half days and is based on research from our Power of Pictures work.

## Developing Historical Enquiry through Quality Fiction with Tony Bradman

Taught in collaboration with established children's author Tony Bradman, these half-day courses explore how to use historical fiction to develop a cross-curricular unit of work. This course covers a range of historical topics including: Vikings, Romans, World War II and Tudors.

## Let's Write! Improving Reading and Writing using Poetry

Taught alongside a published children's poet, take part in a range of practical activities which explore how a wide range of poetry can be used to develop children's reading comprehension, creative writing and use of language for impact on a reader.

## Meeting the Needs of Children with English as an Additional Language (EAL)

Strengthen knowledge of language development and learn strategies to support the learning and social needs of children with EAL.

*“Clear, interesting, really productive in terms of moving all learners forward.”*

TEACHER ON MEETING THE NEEDS OF CHILDREN WITH ENGLISH AS AN ADDITIONAL LANGUAGE, 2020

## Meeting the Needs of More Able Pupils Years 5 & 6

Help pupils achieve greater depth in reading and writing with strategies to stretch, challenge and prepare children for the transition to KS3. This course is run in partnership with The English and Media Centre.

## Raising Standards through Book Making: Foundation to Year 8

Understand how book making supports attainment in literacy and learn techniques to make a range of pop-up books for all ages, taught with book artist Paul Johnson.

*“Excellent ideas, ways to incorporate teaching of literature with historical focus.”*

TEACHER ON DEVELOPING HISTORICAL ENQUIRY, 2020



## In School INSET and Consultancy

Our Teaching Team also offer a range of school INSETs, In-School Consultancy and various training packages for English Hubs, Local Authorities and Teaching Schools. We can deliver many of our day courses in your school as whole day in-service training, these cover key areas including: Reading, Writing, Phonics, Spelling and Curriculum Planning.

Find out more and discover our full list of INSETs on our website.

*“Always fantastic to explore more high quality texts. Really great to see different ways to explore the curriculum.”*

TEACHER ON WHOLE SCHOOL INSET DAY, PLANNING THE CURRICULUM AROUND A TEXT, 2021.

BOOK YOUR PLACE ONLINE AT  
[clpe.org.uk/professionaldevelopment](https://clpe.org.uk/professionaldevelopment)



# CLPE's Online Learning



## Online Courses

Alongside our face to face training programme, CLPE also runs a full online learning programme. All our webinars provide staff with evidence-based professional development, drawing on learning from CLPE's research and face to face teaching programmes. The programme shares all of the elements of our renowned face to face CPD: high quality books, clearly explained subject knowledge and immediate practical application, all delivered in an easy to access online format.

### Understanding the Reading Journey

Based on CLPE's research and subject knowledge, this series of webinars will take participants through the CLPE Reading Scale, focusing on key attainment expectations for children at different ages and stages of development and will explore how to choose and use texts to support children's progress and engagement in reading.

### Understanding the Writing Journey

This series of webinars will take participants through the CLPE Writing Scale, focussing on key attainment expectations for children at different ages and stages of development and will explore high quality texts and experiences that support children's progress and engagement as writers.

*The Understanding the Reading and Writing Journey series is comprised of 4 individual webinars for each primary age phase: EYFS, Year 1 and 2, Year 3 and 4 and Year 5 and 6. Teachers can attend their year group specific course or all four to embed consistency of practice throughout your school.*

“

*Really beneficial to hear about the research and discuss a wide range of books and current practice alongside colleagues.*

TEACHER ON THE POWER OF A RICH READING CLASSROOM WEBINARS, 2020

### The Power of a Rich Reading Classroom

These 2 hour webinars focus on specialist knowledge explored in the CLPE book *The Power of a Rich Reading Classroom*.

The four individual webinars focus on **Picturebooks**, **Poetry**, **Non-Fiction** and **Reflecting Realities**. Each webinar looks at how to choose and use texts to support children's engagement, attainment and identity as readers and writers. Through a range of interactive activities and discussion, participants will gain practical ideas to use in their class and school.

### An Introduction to Meeting the Needs of Children with English as an Additional Language

Based on the research and best practice from CLPE's Meeting the Needs of Children with English as an Additional Language training programme, this webinar explores a range of high quality children's literature alongside teaching strategies and activities specifically chosen to support the needs of EAL learners as part of quality first teaching. Participants will explore how additional language learning develops and how to address the distinct needs of bilingual learners in their planning and teaching.

“

*The webinar was logically sequenced and this helped clarity. The presenters were excellent – engaging and clear and highly knowledgeable. The webinar was appropriately interactive and any questions asked were addressed. It was a brilliant session.*

TEACHER ON AN INTRODUCTION TO PHONICS IN EYFS, 2021

BOOK YOUR PLACE ONLINE AT  
[clpe.org.uk/onlinelearning](https://clpe.org.uk/onlinelearning)



*“Felt completely reenergised and enthused after this webinar. Can't wait to try the approach with my class.”*

TEACHER ON PLANNING A TEXT BASED CURRICULUM IN THE EARLY YEARS WEBINAR, 2020

### An Introduction to Phonics

Based on the research and best practice from CLPE's Phonics in a Rich Reading Curriculum training programme, these webinars explore the journey of early phonological development in EYFS, how phonics, reading fluency and spelling develop in KS1 and how to identify and address gaps in phonic knowledge at KS2. These webinars explore how to build a programme of systematic phonics teaching, sharing a range of activities that support children to become successful and engaged readers and writers.

There are three webinars in this series, focusing on EYFS, KS1 and KS2, teachers can book onto individual sessions or on all three sessions for a complete overview of the phonics journey.

### Planning a Text Based Curriculum

Learn how to effectively plan your curriculum around quality texts with these webinars. Each one is based around a high quality text and investigates what a text based unit looks like in practice in your year group. These webinars are a great way to introduce yourself to our CLPE approaches and develop your curriculum.

### Planning a text based curriculum around *Happy Here*

This webinar will introduce participants to an exciting new title that CLPE has worked in collaboration with BookTrust and the publisher Knights Of to produce and distribute across all Primary schools in England.

**Develop your subject knowledge and practice across the year with our Raising Achievement in Writing and Language and Grammar online programmes. Delivered over 8, two hour long sessions, these programmes are underpinned by research and best practice and are designed to support you to embed learning and transform practice both in your classroom and across a school.**

### Raising Achievement in Writing Online

This course will guide teachers and school leaders to develop high-quality writing provision across the Key Stages within a rich reading curriculum. As well as recommending a range of high quality texts to inspire writing in the classroom and providing planning to exemplify best practice in the teaching of writing, we will also provide the opportunity for participants to take part in a writing workshop delivered by a children's poet, to develop understanding of an authentic writing process.

### Language and Grammar Online

This course focuses on developing a whole school, progressive English curriculum for the teaching of grammar, punctuation and vocabulary across Key Stage 1 and 2. Participants will learn how to develop language competency through rich talk and reading provision and how this leads to children's knowledge, understanding and application of grammatical concepts and terminology in their own writing. Participants will receive text recommendations and planning to support implementation across their school.



## Online INSET and Staff Meetings

Our expert teaching team can deliver virtual INSET days and staff meetings to support in-service training in your school. There are three full day options to choose from that focus on whole school approaches to improving literacy learning: Developing a Reading for Pleasure School, Planning the Curriculum Around a Text and Inspiring Writing.

We also offer a wide range of virtual staff meetings based on our online programme. These meetings focus on a range of key areas including: Picturebooks, Poetry, Reflecting Realities, Phonics and more.

**Discover our full online INSET offer on our website**

BOOK YOUR PLACE ONLINE AT  
[clpe.org.uk/onlinelearning](https://clpe.org.uk/onlinelearning)





# Build your Curriculum Around Quality Texts

## CLPE's Whole School Membership

The CLPE Membership gives your whole school access to detailed literacy planning for over 230 high-quality children's books, 1,500 examples of classroom practice and our Take 5 home learning resources.

It provides ideas, inspiration and structure for your literacy curriculum, raising literacy standards and developing a love of reading and writing. Each year our expert teaching team add new plans and regularly update current planning appropriate for Early Years to Year 7, to match statutory requirements. Schools can purchase a 12 month, whole school membership at an affordable cost.

### What does membership offer my school?

- Detailed teaching plans for over 230 high-quality books
- Access to CLPE's curriculum maps to support you to build a book-based curriculum
- Examples of practice from our nationwide network of member schools
- Recommended reading lists to further develop staff subject knowledge
- CLPE's Take 5 home learning resources linked to Power of Reading texts.

*"I would recommend CLPE Power of Reading teaching sequences to every teacher. I have found that very young children are engaged in their learning from the start and can't wait for the next lesson."*

LORRAINE HAUGH, YEAR 1 TEACHER



**12 MONTH  
membership  
for your whole  
school**

*"The Power of Reading has helped us create a broad and balanced curriculum, with clear progression in subject-based skills and knowledge."*

JANE BUNN, LITERACY LEAD AT RONALD ROSS PRIMARY SCHOOL,  
A CLPE ASSOCIATE SCHOOL.

FIND OUT MORE ONLINE AT  
[clpe.org.uk/powerofreading](https://clpe.org.uk/powerofreading)



# Meet our Associate Schools

Our Associate Schools are carefully selected schools that have demonstrated a whole school commitment to delivering their English Curriculum through our flagship Power of Reading programme. All our associate schools have a thorough understanding of how to implement the Power of Reading throughout their school and can

demonstrate the impact on pupils' engagement and achievement in language, reading and writing.

These 18 schools are located across England. Get in touch with your local Associate School to discuss the impact the Power of Reading has made in their school, email [por@clpe.org.uk](mailto:por@clpe.org.uk).

- Bradley Green Primary Academy, Cheshire
- Coombe Hill Infants School, Kingston upon Thames
- Easterside Academy, Middlesbrough
- Harrow Gate Primary School, Stockton-on-Tees
- Hillmorton Primary School, Rugby
- Hope Primary, Knowsley
- King's Cross Academy, London
- Mellers Primary School, Nottingham
- Minchinhampton C of E Primary Academy and Nursery, Minchinhampton near Stroud

- Miriam Lord Primary, Bradford
- Mottingham Primary School, London
- Northwood Community School, Kirkby
- Oasis Academy - Marksbury Road, Bristol
- Ronald Ross Primary School, London
- Rudyard Kipling Primary, Brighton
- Rush Green Primary School, Romford, Essex
- Welholme Academy, Grimsby, North East Lincolnshire
- Westmeads Community Infant School, Whitstable, Kent



“

*We are proud to be a Power of Reading school, and we have thrived on the support we've received from CLPE. Using the Take 5 resources has ensured that our children continue to benefit – and the quality of English home learning really has become one less thing to worry about.*

JANE KELLY, HARROW GATE PRIMARY ACADEMY

## Associate School Locations



TRY OUT A SAMPLE TEACHING PLAN IN YOUR CLASSROOM FOR **FREE!** [clpe.org.uk/freeresources](https://clpe.org.uk/freeresources)



# Free Teaching Resources to Support Literacy Teaching

At CLPE, we create and share a range of high quality teaching resources to support classroom learning from Early Years teaching to Year 7. Our resources are free for schools to ensure as many schools as possible have access to the best knowledge, research and materials to help them use quality children's literature to raise children's achievement.

## Corebooks

Corebooks is our list of more than 700 carefully chosen, tried and tested texts. These books are selected by our CLPE Librarian and the list is divided into collections to suit readers of all ages and experience.

## Poetry teaching resources

A free collection of high quality teaching resources and videos to support the teaching of poetry in primary schools, associated with our yearly poetry award, CLIPPA, and the connected shadowing scheme.

## Power of Pictures

Free teaching resources and videos that support teachers to use picturebooks to enhance children's reading comprehension and composition of their own creative writing, from Early Years to Key Stage 2.

## CLPE's YouTube channel

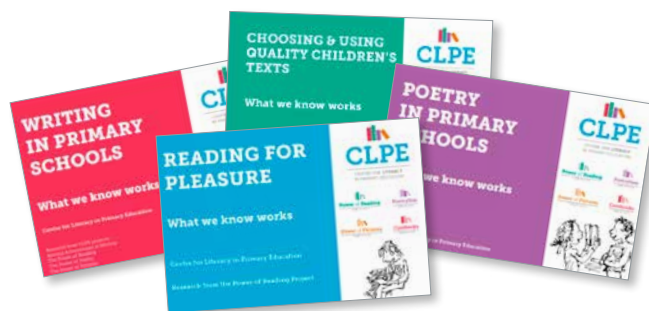
The CLPE Youtube channel hosts videos from poets, authors, illustrators and the CLPE team and focuses on all things literacy. Subscribe for new videos all year round.

## Booklists

Our Librarian and Teaching Team create free booklists on a range of themes covering a range of interests, subject matter and curriculum areas.

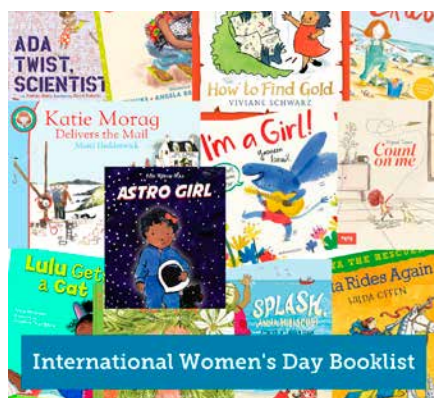
*"The planning has saved me hours of my own time and I am able to focus on creating memorable and engaging English lessons for my pupils."*

JOANNA SHOBBROOK, YEAR 5/6 TEACHER, ST MICHAEL'S PRIMARY SCHOOL



## What We Know Works – Research Publications

Based on our research and best practice, these booklets are available to download from our website. Topics covered include Choosing and Using Texts, Reading for Pleasure, Poetry and Writing.



SIGN UP FOR FREE ONLINE AT  
[clpe.org.uk/freeresources](http://clpe.org.uk/freeresources)





## Whole School Units

Our whole school units of work are available for FREE on our website. These teaching units support you to unite your school around a common theme and end in a whole school celebration of children's work. We work in partnership with a range of children's publishers to put the very best children's books at the heart of these units.

#CLPEWordsForTheWorld – Our whole school unit for Oliver Jeffers book, *Here We Are: Notes for Living on Planet Earth* resulted in a day of celebration in schools across the country – and beyond – the celebrations included a 180ft hoarding in Kings Cross including work from authors, illustrators and local school children from Kings Cross Academy.

Each year we create a new whole school unit of work to support the beginning of the new school year in September. Discover this year's campaign:

[clpe.org.uk/wholeschoolunit](https://clpe.org.uk/wholeschoolunit)



## Reading and Writing Scales



Designed to help teachers understand what progression in reading and writing looks like and suggesting next steps for teachers to plan to take children into the next phase of their development. Available as an app on iOS and Android. Created in association with:



## Partnership Teaching Notes

We have partnered with a range of publishers, awards and special days to produce teaching notes for their books. All of these teaching notes are available for FREE on our website.



We've doubled the number of teachers using our web-based resources reaching nearly **900,000** unique users in 2020

We are a charity and a large proportion of our income comes from providing schools with a wide range of high impact training. This income from training is what enables us to provide research and quality free resources to schools. See pages 4-8 to see the wide range of courses we offer.



# Events with Authors, Illustrators and Experts in Primary Literacy

## Literacy Library Presents Events

Our Literacy Library Presents events are a series of evening events aimed at connecting educators to leading figures in children's literature. The sessions, which take place online and in our renovated hall and purpose-built library, give teachers and others working in primary literacy the chance to meet leading children's authors and illustrators, discover their work first hand and gain inspiration for their own classrooms.

Over the past year we have delivered our Literacy Library Presents events online. These events have been so successful that we will continue to deliver them online, as well as in our Literacy Library.

Our expert team also facilitate Book Launches at the Literacy Library for high quality children's books. These online and face-to-face events connect authors, illustrators and poets with teachers, to launch new books and gain an insight into the creative process of books.

Previous events have included authors, illustrators and poets including: Cressida Cowell, Michael Rosen, Chris Riddell, Michael Morpurgo, Konnie Huq, Dapo Adeola, Nathan Bryan and Nicola Davies.

Discover our Literacy Library Events online at [clpe.org.uk/literacylibrarypresents](https://clpe.org.uk/literacylibrarypresents)



*"This was a really informative session and I appreciated the chance to hear the perspective of both Nathan and Dapo... This session really did help me to consider the text I chose for my class and how I can ensure there is both better representation and deep skills for understanding being developed."*

ATTENDEE ON OUR VIRTUAL LITERACY LIBRARY EVENT WITH DAPO ADEOLA AND NATHAN BYRON

In 2020, **over 500 teachers** attended our Literacy Library Presents events, hearing from authors and accessing practical advice about how to use quality children's literature in the classroom



## Conferences to extend Literacy Learning

CLPE provide a series of conferences throughout the year focusing on the teaching of literacy. These conferences include well-respected keynote speakers from the world of education, literacy and children's literature and valuable practical workshops. Keynote speakers have previously included Michael Rosen, Lauren Child and Joseph Coelho.

Find out more about our Conferences at [clpe.org.uk/conference](https://clpe.org.uk/conference)



The CLiPPA (Centre for Literacy in Primary Poetry Award) is the only award for published children's poetry in the UK. Established in 2003, the annual Poetry Award encourages and celebrates outstanding poetry published for children.

We run a shadowing scheme alongside the award, giving schools the chance to showcase their poetry learning based on the shortlisted collections. It culminates in a Poetry Show where the prize is awarded and children's performances are celebrated. In 2020 we took our ceremony online at The Times and The Sunday Times Cheltenham Literature Festival, this allowed schools from across the world to watch the CLiPPA award ceremony, including performances from the shortlisted poets as well as live drawing by former Children's Laureate Chris Riddell.

Each year we produce detailed teaching plans for each of the shortlisted collections that share best practice in the teaching of poetry in the classroom. These are available for free to all schools on our website.

Discover more about our Poetry Award and how your school can get involved: [clpe.org.uk/clippa](https://clpe.org.uk/clippa)

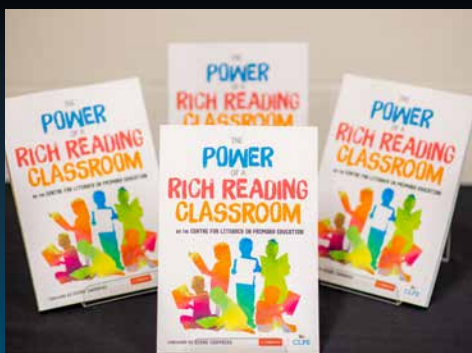


In 2020, **570 schools** took part in our CLiPPA Shadowing Scheme and more than 4000 children watched the live award show



*Thank you so much for giving Swaffield School the opportunity to take part in this wonderful event. We had enormous fun learning the poems and each class took part in a whole school competition. It was just what we needed in these bleak times.*

TEACHER AT SWAFFIELD PRIMARY, CLIPPA 2020 SHADOWING SCHEME WINNERS.



## The Power of a Rich Reading Classroom

Discover our most recent publication, a practical handbook for all primary teachers, from the teaching experts at CLPE with foreword by CLPE Patron, Aidan Chambers

Covering: poetry, texts for early readers, supporting early readers, picturebooks, reflecting realities, reading environments, read aloud programmes and more.

**Order your copy now!**

[clpe.org.uk/powerofarichreadingclassroom](https://clpe.org.uk/powerofarichreadingclassroom)

# Reflecting Realities:

## Survey of Ethnic Representation in UK Children's Literature

*Reflecting Realities* is the first UK study looking at diversity in children's literature. Funded by the Arts Council, our aim is to quantify and evaluate the extent and quality of ethnic representation and diversity in children's publishing in the UK.

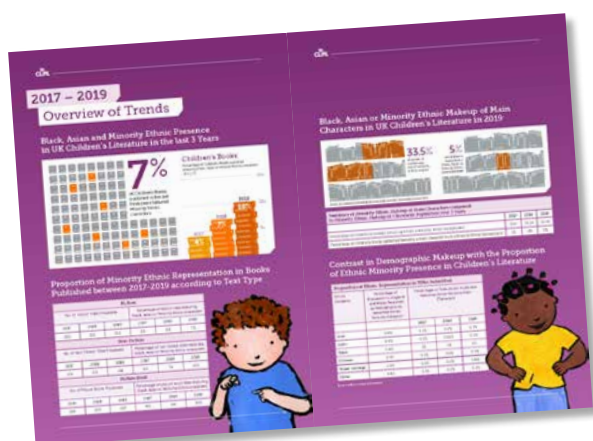
Our most recent 2020 report details 3 years of data from 2017, 2018 and 2019. The three years of data shows a positive trend and reflects work that has been done but we do not yet have an output that reflects the population of our readers. We welcome a year on year rise in representation in children's literature. We do not however think that the work has finished.

Discover all of our Reflecting Realities Reports at [clpe.org.uk/reflecting-realities](https://clpe.org.uk/reflecting-realities)

Following the publication of our *Reflecting Realities* reports, and the BookTrust Represents Research, comes the creation of *Happy Here*. Published by inclusive publisher Knights Of, this upcoming book aims to help redress the imbalance highlighted in both our own and BookTrust's research, to ensure that children across the UK can see themselves reflected in the books and authors they read.

*Happy Here* is an anthology for middle grade readers featuring stories and poems by 10 Black British authors illustrated by 10 Black British illustrators. The anthology explores themes of joy, home and family through a wide range of genres and styles which aim to spotlight Black British artistic talent.

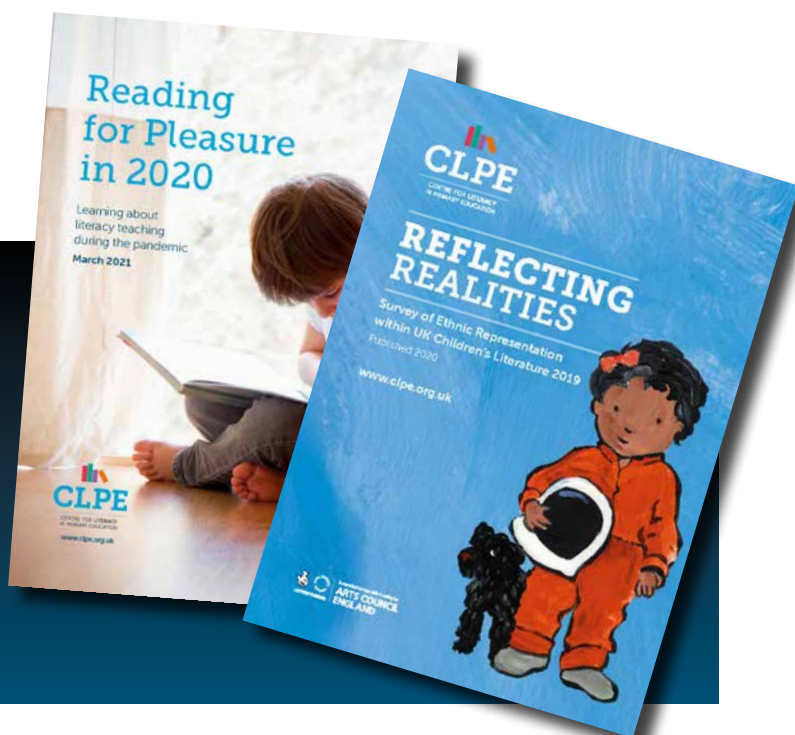
*Happy Here* (published August 2021) will be sent by BookTrust to every primary school in England for free. Schools will also be able to access a free teaching sequence from CLPE to enable them to use the book in literacy lessons across KS2.



### Recent Research from the Experts at CLPE:

CLPE has made a substantial contribution to practice and theory in literacy teaching through its research and development projects since the Centre was founded in 1972. Our research is all available on our website.

Discover all of our research: [clpe.org.uk/research](https://clpe.org.uk/research)







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*The quality of the training courses, speakers and texts used are unparalleled. I always leave sessions with a renewed sense of passion, enthusiasm and excitement to get stuck into the gap tasks.*

TEACHER ON CLOSING THE VOCABULARY GAP IN THE EARLY YEARS, 2020



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